

Transportation of Pupils who have a Record of Need and live outside their catchment area.

Education, Sport & Culture **will only** provide transport for pupils with a Record of Need placed outside their catchment area when there is no other means of transporting the pupil to school. Wherever possible and practical parents/carers are encouraged to bring their child to school **in order to** maintain the home/school link. However, should this not be possible, the Head of SEN should be contacted to discuss the difficulties.

Primary Level;

Where Education, Sport & Culture provide transport, a taxi may be used. During Year 6 a mobility programme may need to be developed if an individual pupil needs support during transition so that they feel confident in using the school buses in the autumn term at secondary level.

Secondary level;

Education, Sport & Culture provide bus passes where the cost is over and above that which would normally be paid for the catchment school. If a pupil is unable to access the bus independently, then support may be offered through a 'buddy system', making use of their peers. If the pupil is not able to access the buses even with this support then a taxi would be provided whilst a mobility programme is put in place by the school as part of the pupil's life skills programme. This would normally be completed during Year 7 and it would be expected that pupils would be able to access the buses by Year 8. Should a pupil's progress not meet the expected timescale then the Head of SEN should be notified by May half term so appropriate arrangements can be made.

Mont a l'Abbe Schools have their own transport budget and will arrange transport where appropriate.

Pupils who meet the criteria for transport but whose physical condition prevents them from accessing mainstream buses will be transported by taxi or special school bus.

During each pupil's annual review it is the responsibility of the school to ensure parents/carers are aware of Education, Sport & Culture's transportation policy and to work towards fulfilling it.